

## How to get there...



From AUTOROUTE 720 (Ville Marie)  
Take the Guy exit.  
Follow this road until the end which will be Rue Sherbrooke.  
Turn right on Rue Sherbrooke.  
Turn right at Avenue MacKay.  
The building is on your left,  
corner of Mackay and de Maisonneuve.



### Concordia University

Room: H763

7 pm: *Wine and Cheese Reception*  
on

8 pm: *Friday Evening with Keynote Speaker*

### Judy Finlay

Judy was until recently Ontario's Child Advocate and is now an associate professor at Ryerson University. She and Maurice Brubacher, former Executive Director of Guelph Wellington Family and Children Services, have established a 'north-south' partnership with 30 remote First Nations communities in Ontario and 20 non-governmental organizations, including children's mental health agencies and children's aid societies.

She has also worked with First Nations community in far-flung communities and with children and youth in less remote parts of the country, and believes they should have every opportunity to meet their potential.

*"It's all about relationships, respect, meaningful involvement... it's all about social justice".*

This is an opportunity for us to listen to Judy's unique experience, to look again at our own settings here in Quebec and across Canada, and to learn new ways of approaching the complex challenges that our children face in today's world.



## Canadian Association for Young Children

## CAYC Quebec National Conference



[www.cayc.ca](http://www.cayc.ca)

*"A Delicate Balance"*

The challenge of creating effective and sustainable services for young Canadian children living in an increasingly complex world. This is a chance to meet, exchange and learn for the future.

**October 3<sup>rd</sup> and October 4<sup>th</sup>, 2008**

Concordia University  
1455 de Maisonneuve Blvd. W.  
Montreal (QC) H3G 1M8

## Biography

- **Dr. Dale Goldhaber**, Chair of the Department of Integrated Professional Studies in the College of Education and Social Services at the University of Vermont and Director of the University of Vermont Campus Children's Center. His teaching and research interests focus on theoretical perspectives of human development and how these differing perspectives translate into early childhood curriculum.
- **Dr. Jeanne Goldhaber** is Associate Professor of Early Childhood Education at the University of Vermont. Her scholarship focuses on emerging curriculum approaches to early childhood education, in particular, how to help early educators come to view themselves as researchers in the classroom as a way to help them develop effective curriculum for young children.
- **Mary Sweatman** recently moved to Montreal from Halifax, where she worked with the Adventure Earth Centre, developing and delivering Earth Education programs. She studied recreation at Acadia University and Dalhousie University and has an education degree from Trent University in Peterborough. She is a part-time faculty member at Concordia University.
- **Alice C.Y. Wong**, Doctoral Student at OISE/ University of Toronto. Department of Curriculum, Teaching & Learning. She was involved as a teacher-researcher at a childcare centre in Ontario.
- **Jane Howes**, BA BED spec.ed, M.ED. She lived and studied in Stockholm Sweden from 1971 to 1977 where she trained as an early learning and child care worker at Sodertalje Seminary in Sodertalje Sweden and worked in Stockholm as a front line worker until returning to Canada in 1977.
- **Kimberly Locke**, BChSt, CCLS, Behaviour Consultant with Renfrew Educational Services in Calgary. Recently she has been presenting her work in Turkey.
- **Laurie Hudyma** Director of CAYC Sask. One of her fields of expertise is art education. She also works as a literacy teacher in the Regina Public schools and as an instructor in ECE.

## WORKSHOPS

- 8:00 - 9:00** Registration & Exhibits  
Health Snack
- 9:00 - 9:15** Introduction to CAYC conference
- 9:15 - 10:00** **Keynote speakers:**  
**Dr. Dale & Dr. Jeanne Goldhaber**

### *Re-thinking our image of the child*

Current research as well as research from the field suggests that young children are far more capable than we imagined. How should we respond to this new image of children? What does it mean in terms of our own roles and expectations as teachers and practitioners? How can our practice and environments be more reflective of children's competence? We will discuss how our practice and environments can be more reflective of children's competence and, in the process, how this new image of the child leads to a new image of the teacher.

- 10:00 - 10:30** Health break

### 10:30 - 12:00 AM Workshops

**Workshop 1:** Dr. Dale & Dr. Jeanne Goldhaber Keynote Breakout Session

*Observing and Documenting Young Children's Development and Learning Through Play in Early Education.*

**Workshop 2:** Mary Sweatman presents "Children and nature"

Step into the woods as a child, and experience the wonder and magic of our natural world. Through hands-on exploration and experiential play, children and adults can develop their appreciation and knowledge of the Earth. In this interactive session, we will follow these objectives, of first appreciating the opportunities for learning in the natural world and children's connection to it. Then we will discuss conceptual understandings of natural processes and how to foster this knowledge. And finally, cultivating a genuine desire to care for our Earth, with practical examples of how we all can take action.

**Workshop 3:** Alice C.Y. Wong presents "*Facilitating Reflection and Dialogue in Pedagogical Documentation*"

Documentation is not only a product, but a process of reflection and dialogue that enables teachers to evolve their documenting practices, teaching approaches, and understandings of children's learning. This workshop will look at how a group of teachers used various strategies to become more reflective during the documentation process.

## 12:00 - 1:30 Lunch Break



- Lunch
- Friends of Children Award
- Exhibitors

### 1:30 - 3:00 PM Workshops

**Workshop 4:** Jane Howes, presents "*Swedish Child Care - Taking advantage of the natural environment*"

Having the opportunity to return to Sweden after thirty years and work as a front line worker in a variety of programs over the past year has been a rewarding and enriching experience that she is very excited to share with others

**Workshop 5:** Kimberly Locke presents "*The Effects of Drumming on the Social/Emotional Development of Preschoolers*"

This presentation will explore the effects of West African hand drumming on the social/emotional development of preschool children. It has been observed that when exposed to the therapeutic nature of drumming, children with a variety of special needs have shown a decrease in physical aggression, an increase in their attention to task and an increase in their level of interpersonal engagement, which is being measured through eye contact. This presentation will also provide teaching strategies and share stories of success.

**Workshop 6:** Laurie Hudyma presents "*Child Artists Today and For Tomorrow.*"

The workshop focuses on the importance of nurturing the child's capability both to come to know the world and to express understandings through artistic modes. She will share her recent research findings regarding early childhood artistic and aesthetic experiences. She will share ten practical classroom practices and strategies that encourage and develop children's artistic expression and aesthetic ways of knowing.

**3:00 - 3:30** Closing Remarks and Door Prizes

**3:30 - 4:30** CAYC AGM and Snacks

**5:00 - 7:00** Ceili/ Ceilidh - Music and dance from Montreal's 4 founding cultures.